

EPSB # _____
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Victoria School of the Arts
Application Package K-2
Application Deadline: Monday, February 27, 2017 - 5:00 PM
Submit complete applications in person to the Victoria School Office.

Victoria School OPEN HOUSE – Thursday, February 9, 2017 5:00 – 8:00 PM

Application Process:

- Completed application packages must be delivered to the office in person. Interviews will be booked at this time.
- Incomplete applications will not be considered.
- All applicants will be notified by Friday, March 24, 2017; via email.

Application Checklist:

Please check each box to ensure the appropriate information is included in your application package:
 Please submit copies of original documents, as the school will not return applications.

- Completed Victoria School Student Information Form
- Learner Profile Reference
- Parent or Guardian letter
- Physical and Mental Medical Management Form
- Copy of birth certificate and/or travel passport/current Canadian citizenship documents
- Include custody or access documentation if applicable
- Kindergarten applicant, please include day care or pre-school report if available
- Grades 1-2 copy of final progress report from June 2016, **AND** a copy of most recent progress report
- A copy of an IPP or current LSP (Learner Support Plan) if applicable
- Proof of District Sponsorship Agreement for coded out of District students

Application packages with information that is inconsistent with information provided by Alberta Education will be deemed incomplete and returned.

<u>Siblings applying to Victoria School:</u>			
<input type="checkbox"/> None	Name: _____	Grade _____	(2017-18)
	Name: _____	Grade _____	(2017-18)

For students registering who are NEW to Edmonton Public Schools; the following must be included:

- Completed Edmonton Public School Registration Form
- Request and Authorization to Release Student Records Form

Best parent email contact:
1. _____
2. _____

Grades K-2 Application

STUDENT NAME

(Last)

(First)

GRADE

2017-2018



EDMONTON PUBLIC SCHOOLS



VICTORIA
SCHOOL OF THE ARTS



STUDENT INFORMATION FORM

Student's LEGAL Name: _____ Preferred: _____

Student's Address: _____ City: _____ Prov.: _____ PC _____

Home Telephone: _____ Birthdate: D _____ M _____ Y _____ Male Female

Student Cell Phone #: _____

Guardian #1 biological or adoptive mother step-mother other

Name: _____

Telephone: Home: _____ Work: _____ Cell: _____

Parent Email Address: _____

Email addresses will be used to create SchoolZone accounts & distribution of school E-News

Guardian #2 biological or adoptive father step-father other

Name: _____

Telephone: Home: _____ Work: _____ Cell: _____

Parent Email Address: _____

Email addresses will be used to create SchoolZone accounts & distribution of school E-News

Resides With: (Please one only) Both Parents or Mother or Father or Legal Guardian

Emergency Contact Relationship to student: _____

Name: _____ Phone: _____

Phone: _____

Siblings currently attending Victoria School:

None Name: _____ Grade _____

Name: _____ Grade _____

Guardianship, Custody or Access Rights:

Does a legal document exist in regard to custody or access? Are there legal documents stating security information?

Yes No If yes to either question, please provide copies of current documentation.

Students who require specialized supports and services

Is your child currently identified as requiring specialized supports and services or identified with special education needs?

____ YES ____ NO

If YES, what is the Alberta Education coding? _____

Does your child currently have (or have had in the past) an IPP (Individualized Program Plan)/LSP (Learner Support Plan)?

____ YES ____ NO

In Alberta, funding for students who require specialized supports and services, is assigned to the jurisdiction in which the parents/guardians of the student resides. Should students wish to attend Victoria School and are considered non-residents of Edmonton Public Schools, a sponsorship agreement may be required in order for the student to be considered for the Victoria School Program. This includes students who residence changes prior to the first day of school.

This is based on District policy, HEC.BP, and the School Act (Section 44).

If a sponsorship agreement is required, the parent/guardian must make arrangements with their resident board for sponsorship to our District.

For further information regarding sponsorship agreements, please contact the school administration.

I acknowledge the above information to be true, correct and complete and verify that all information contained in the application is correct. I consent to the release of information to allow school authorities to fulfill their obligation under the School Act.

➡ Sign Here: _____ Date: _____



CODE OF CONDUCT 2017-2018

STUDENT CODE

As a student at Victoria School of the Arts, I will:

- attend consistently, be punctual and arrive prepared to all classes.
- give my best to my academic and extracurricular pursuits.
- behave in a manner that contributes to an orderly atmosphere and ensures the rights of all individuals within the school.
- keep hallways clear and quiet during class time.
- be responsible for my attitude and behavior.
- be considerate and respectful of others.
- positively influence and encourage my peers in all their endeavors and projects.
- have the courage to take the "right" stand regardless of peer pressure.
- demonstrate care and concern for school property and the property of others.
- respect the authority of all staff within the school community.
- respond appropriately to the direction of staff at school and during school activities.
- ensure that correspondence from the school is communicated home.
- not bring or encourage friends to visit Victoria School, nor will I visit or attend other schools during school hours.
- dress appropriately for school being respectful of our grades K-12 school culture.
- strive for a harmonious balance with my well-being. The components of well-being are: educational; social/emotional; mental; physical and spiritual (a sense of worth). A harmonious balance offers optimal conditions that create a readiness for learning.
- refrain from cheating which includes plagiarism, copying, stealing tests or assignments and getting answers for a test or assignment in advance, as well as give answers or work to others to claim as their own. Adhere to academic honesty policy

TECHNOLOGY AGREEMENT

I agree to use technology and information resources in a responsible, efficient, ethical and legal manner. I also understand that acceptable uses of technology and information resources are activities which are curriculum based and support teaching and learning.

As a student at Victoria School of the Arts, I understand that:

- I may use personal digital devices during class time only when permitted by the teacher.
- I can only use the software installed on school computers and will not install additional programs.
- I will only access, and author, appropriate content while on school property.
- while at Victoria School my use of technology may be monitored and the administration has the right to review and or remove anything that may jeopardize the safety and wellbeing of another.
- the same conduct codes and responsibilities apply to the use of any personal devices including laptops, cell phones and cameras which I bring to school. The administration has the right to review and or remove anything that may jeopardize the safety and wellbeing of another

Suspension or expulsion from the school may occur for the following infractions either through intentional or negligent conduct:

- violation of the Student Code including the Technology Agreement.
- the use of profanity, racial comments, insulting statements, uttering threats and/or any physical altercation.
- bullying, harassing, threatening or intimidating other students, including initiation rituals in person or online.
- being in possession of a weapon, replica weapon or dangerous goods to harm, intimidate or threaten others.
- being involved in the use of, possession of, or sale of drugs, alcohol, or any illegal or banned substance.
- smoking on school property.
- any offense which threatens the safety or well-being of students or staff.
- remaining at the scene while others participate in any of the above actions.
- stealing/ shoplifting during school hours.

WALKING FIELD TRIPS

At times throughout the school year, with administrative approval, a class may use their assigned instructional time utilizing off campus facilities and attractions within a 3km radius.

VICTORIA E-NEWS

Victoria School provides information to parents via your SchoolZone account and an electronic newsletter. Canada's anti-spam legislation (CASL), which came into effect on July 1, 2014, requires us to obtain your consent to continue to receive electronic communication. Since your relationship is important to us, we would like to continue providing you with the information that is relevant to you and your family via the emails you have provided the school. By signing below you are providing consent to receive our electronic newsletter. You may withdraw your consent or update your preferences at any time using the link provided in our E-news.

SUPERVISION AGREEMENT

Supervision of students is provided each morning 15 minutes before school begins and after school for 15 minutes. **Students must be picked up or be on their way from school within 15 minutes of dismissal, every day.** The exceptions to this include school sponsored supervised activities. Students are required to be in Victoria Square while waiting for their parents. If emergency arrangements are required, parents must contact the office.

Declaration by Parent, Guardian, or Independent Student

I have read and am aware of the expectations and agree to adhere and abide the 2017-2018 Victoria School of the Arts Code of Conduct, Technology Agreement, Walking Field Trip, Victoria ENews, and Supervision Agreement.

➡ Date: _____ Student: _____
(Print Name) Signature

➡ Date: _____ Parent: _____
(Print Name) Signature

FOIP Consent

Consent to post or publish student information

Victoria School is requesting your permission to use your child’s personal information (i.e., image, grade and/or name, etc.) in public venues or on the Internet where the general public may have access to the information in order to communicate with parents, the community and the general public.

By signing this form, you are agreeing that your child’s personal information may be used in the following ways by the school and school district. Examples include, but are not limited to:

- video recordings;
- displays;
- posting pictures, videos, podcasts or presentations online;
- brochures, program booklets, newsletters or publications; and
- accessing and posting information to public websites or social media applications (e.g., FaceBook, Picasa, Flickr, YouTube, Twitter and other emerging technologies).

Classroom lessons may also be digitally recorded to provide material for staff development or to demonstrate good professional practices. These recordings may be shared with other educational organizations.

Some websites may require students to login and provide information such as their name, school and email address when they are sharing digital images, videos and presentations across the school district or on public websites.

By signing this form and returning it to the school, you are consenting to your child’s information being used for these purposes. **If no form is returned, it indicates that consent was NOT given.**

Yes, I consent to my child’s information being used for the above stated purposes.

Student’s Name:

Grade:

Parent/Guardian(s) Signature(s):

Date:

FOR SCHOOL USE ONLY

Homeroom Teacher/Room #:

EPSB ID#

To help ensure that you know and understand how your child’s information may be used, the school administration and/or your child’s teacher will continue to communicate with you and provide you with additional information on events and projects that your child may be participating in.

Consent is voluntary and you may withdraw your consent and request that personal information regarding your child be removed from sites that are administered by Edmonton Public Schools by notifying the school principal in writing. Please note that once photographs, student names and other identifying information is released in any public forum, Edmonton Public Schools cannot control or prevent the further distribution or use of the material by those who access the information. For more details on how personal information is used in Edmonton Public Schools, visit www.epsb.ca/datafiles/CollectionUseOfPersonalInfoGuide.pdf.

In accordance with the Freedom of Information and Protection of Privacy Act (FOIP), Edmonton Public Schools is authorized and required under the provisions of the School Act and its regulations to collect, use and disclose personal information that is necessary to provide educational programming and ensure a safe and secure school environment for students.



LEARNER PROFILE REFERENCE

At Victoria School of the Arts our combined focus of arts and academics promotes student achievement while fostering the lifelong pursuit of excellence. Our wide variety of curricular choices provides experiences that enable students to think creatively and critically about the world in which they live. In this supportive and dynamic environment, students from kindergarten to grade twelve are encouraged to achieve the full range of their potential.

Instructions: Please fill in Section A and then ask your referee to complete Section B.

SECTION A: (Completed by student. Please print)

Name: _____

Date: _____

Current School: _____

Current Grade: _____

SECTION B: (Completed by Referee)

Instructions for the referee: Please complete Section B, sign it and return to applicant in a sealed envelope. Please sign your name across the seal to ensure privacy.

How long have you known this applicant, and in what capacity?

Please indicate the applicant's ability to:

	Not evident	Sometimes	Often
Work and play well with others			
Adapt to new situations			
Be respectful in actions and words towards peers and adults.			
Responds to challenges with persistence			
Demonstrates resilience in response to setbacks			

Briefly explain how you believe this student would benefit from an arts focused education. Share one or two strengths you believe he/she brings to an arts focused environment. (Use back if needed)

Referee Name (please print)

Signature

Date

Phone



Parents are asked to complete this form only if they are new to Edmonton Public Schools

RE: Request and authorization to release student record to Victoria School of the Arts

Please release the student record of the student below to:

Victoria School of the Arts
10210 –108 Avenue
Edmonton, AB T5H 1A8

Attention: **Victoria School of the Arts: Student Services**
Phone: 780-392-3535 - Fax 780-392-3556
brenda.stayko@epsb.ca

Legal Name of Student _____ Birthdate _____
Name of previous school _____ Grade _____
(2017-2018)
City of previous school _____ Province _____
Country _____

If the Student record is requested from a school jurisdiction outside of Alberta the following section must be completed.

Permission is hereby granted to _____
(previous school name)

To release the student record to **Victoria School of the Arts**

Date

Signature of parent, guardian or independent student



STUDENT _____

Last name

First name

(Grade in 2017-18)

PHYSICAL & MENTAL MEDICAL MANAGEMENT FROM PARENTS (2017-2018)

Health condition diagnosed?

Describe signs or situations that indicate an emergency response is needed:

List steps to take in the event of an emergency related to this condition:

Symptoms: List symptoms of the condition that this student is experiencing or may experience, and strategies for managing these symptoms.

Medications: Summarize information about medications this student is taking. List current or possible side-effects of these medications.

Monitoring: List signs or symptoms that may indicate the condition is not under control or that medication needs to be adjusted. Identify specific steps the student or teacher should take to monitor this condition.

Triggers and Restrictions: List any food, activities, situations, etc. that this student should avoid.

Accommodations and Special Considerations: List any adaptations or strategies that will assist this student in participating as fully as possible.

Parent/Guardian Signature

Print name

Relationship to student

Date