

Victoria School Handbook

2016- 2017



VICTORIA
SCHOOL OF THE ARTS



Principal's Message

Thank you for choosing Victoria School of the Arts. You chose to be here and we are proud to call you a Victoria School student. We are committed to providing a safe and caring environment that supports you in your achievement. Our outstanding, dedicated staff has high expectations for student achievement and behaviour and we value a culture that includes supportive and positive parents, caring and creative students and a community that believes in your success.

This handbook is designed to provide you with information about your school and to assist you in organizing and planning your year. It will be important to review and refer to this handbook often as a quick reference throughout the year. If you discover that something is missing from this handbook, please let us know so we can continue to offer all the support you need to ensure your success.

This is a very busy school with multiple opportunities for you to engage in experiences that will intrigue, inspire and challenge you. Take the time to design your year and don't miss out on discovering all that makes your learning experience at Victoria unique. Victoria students are celebrated for being passionate, creative inquirers who invest greatly in their learning journey.

The heart of our school lies in the joy to learn, the passion to create and the wonder of discovery. I look forward to another year of adventure, curiosity and engaged learning.

I wish you all the best for the 2016-2017 school year.

A handwritten signature in black ink, appearing to read 'Tami Dowler-Coltman', written in a cursive style.

Tami Dowler-Coltman

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District Vision

Transforming the learners of today into the leaders of tomorrow.

District Mission

We inspire student success through high quality learning opportunities, supported by meaningfully engaged students, parents, staff and community.

District Priorities 2014-2018

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

Victoria School Programs**IB – International Baccalaureate Programmes**

At Victoria School we offer a continuum of IB Programmes: Primary Years Programme (PYP), Middle Years Programme (MYP), Diploma Programme (DP), and the Career-related Programme (IBCP). Victoria School is an authorized IB World school for PYP, MYP, DP, and IBCP. IB education is motivated by a mission to create a better world through education. IB promotes intercultural understanding and respect as an essential part of life in the 21st century.

The four programmes form a coherent sequence of education by promoting the education of the whole person through an emphasis on intellectual, personal, emotional and social growth. In all four programmes, the education of the whole person is manifested through all domains of knowledge, involving the major traditions of learning in languages, humanities, sciences, mathematics and the arts.

PYP: for students in kindergarten to grade six, focuses on the development of the whole child as an inquirer, both in the classroom and in the world.

MYP: for students in grades seven to ten, provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers.

DP: in grades eleven and twelve, is designed as an academically challenging and balanced program of education that prepares students for success at university and life beyond.

CP: in grades eleven and twelve is the newest offering from IB. The IBCP incorporates the vision and educational principles of the DP Programme into a unique programme specifically designed for students who wish to engage in career-related learning. At Victoria School students will explore arts related careers.

Arts

Victoria School of the Arts is an Edmonton Public Schools Alternative Arts Program serving a community of students from K-12. For over 30 years, the school has been a centre for excellence where students achieve high academic success while immersed in engaging learning experiences.

At Victoria School students learn in the arts, about the arts and through the arts.

- We believe the arts are an inseparable part of the school's culture and therefore, are viewed as an inseparable part of the learning experience.
- We believe the arts motivate the cognitive, social, civic, personal and aesthetic growth and development of students.
- We believe the arts open avenues for innovation and invention, as well as fostering respect for individual, cultural and aesthetic diversity.
- We believe the arts provide students with a variety of approaches to learning, and methods of building connections between thinking, learning and knowing.

Victoria School celebrates a solid literacy foundation, where the arts and academics are interconnected. Students think as critically in their arts classes as they think creatively in their academic ones. The International Baccalaureate Programme aligns the arts and academics within a framework of inquiry.

Academy at King Edward High School Program

Victoria School is a District site for The Academy at King Edward High School Program for students who meet District criteria for learning strategies. The Academy is committed to helping students understand their learning strengths and challenges and develop the strategies required to become life-long learners.

The Academy at King Edward High School is located on the 2nd floor of Victoria School in rooms 2452, 2454, 2456 and 2457. Contact Pat Nekolaichuk at 780.392.3553 or 780.966.0056.

Victoria School Leadership Team:

Dowler-Coltman, Tami Principal

Secondary students with last names from:

Cooper, Jon Paul Assistant Principal (A-G)

Fedorak, Deb Assistant Principal (H-N)

Witte, Randy Assistant Principal (O-Z)

Weighill, Cheryl Assistant Principal (K-6)

Reye-Donovan, Nathalie Office Administrator

Jacobsen, Norene Administrative Assistant (Office)

Caturas, Julie Head Custodian

Dowler-Coltman, Greg Curriculum Coordinator-Arts

Tigner-Morrison, Maureen Curriculum Coordinator-Arts

Witte, Natalie Curriculum Coordinator-Arts

Lowry, Joanne Curriculum Coordinator-IB

Saxby, Angela Curriculum Coordinator-IB

Vanderven, Tanya Curriculum Coordinator-IB

Cayen, Kerri-Lynn Curriculum Coordinator -Math/Science

Taylor, Stacey Curriculum Coordinator -Math/Science

John Macnab Curriculum Coordinator -Math/Science

Macdonald-Belanger, Angela Curriculum Coordinator-Health & Well Being/Counseling

Jorgensen, Ray Curriculum Coordinator-Health & Well Being/Athletics

Schmitz, Dawn Curriculum Coordinator-Health & Well Being/Inclusive Learning

McOuat, Rachel Curriculum Coordinator-Humanities

DeBourcier, Aline Curriculum Coordinator-Humanities

Wozny, Gail Curriculum Coordinator-Humanities

Nekolaichuk, Pat Assistant Principal-Academy at King Edward

Cst. Bruce McGregor

Isaac Twinn

Nico Van Der Kley

School Resource Officer

Cultural Liaison

Theatre Technician

Teaching Staff

Chris Aanderson	Humanities/Arts	Shaylyn Lewis	Health/Well Being
Nancy Adamson	Elementary	Joanne Lowry	Arts & IB
Jill Atkins	Elementary	Angela Macdonald-Belanger	HWB
Renee Baldwin	Math/Science	John Macnab	Math/Science
Jennifer Berube	Math/Science	Lori Maddigan	Elementary
Sherri Birdsell	Elementary/Arts	Anne McCoy	Math/Science
Lynne Burns	Humanities	Shauna McGill	Arts
Bruce Cable	Arts	Angela McKeown	Arts-Elementary
David Cameron	Arts	Rachel McOuat	Humanities
Kerri-Lynn Cayen	Elem-Math/Science	Jon Midgely	Humanities
Alison Clements	Math/Science	Julianna Moffat	Elementary
Mario DeBenedetto	Health/Well Being	Fiona Munro	Elementary
Aline DeBourcier	Humanities	Carla Nahirney	Humanities
Dave DeBourcier	Arts	Michelle Neumann	Arts
Derrique, DeGagne	Arts-Humanities	Misha Nelson	Arts
Greg Dowler-Coltman	Arts	Laurel Nikolai	Elementary-Arts
Clarke Dyer	Math/Science	Alison Palmer	Elementary
Teta Engram	Humanities	Renee Parker	Health/Well Being
Lesley Ettinger	Math/Science	Mathew Penner	Elementary
Paula Evoy	Math/Science	Shaunna Pettigrew	Math/Science
Cameron Graham	Arts	Rebecca Pickard	Arts
Tanya Guilbault	Humanities	Jessica Ross	Elementary
Corey Guiltner	Humanities	Miro Savic	Math/Science
Kayla Hannan	Elementary	Angela Saxby	Humanities - IB
Laurel Hartlieb-Power	Elementary	Dawn Schmitz	Health/Well Being
Robyn Haugland	Elementary	Alison Shillington	Elementary
Shelley Honey	Elementary	Alhena Snyder	Elementary
Geoff Jackson	Arts	Clair Sprake	Humanities
Trish Jagger	Humanities	Karen Sutherland	Elementary
Ben Johnston	Humanities	Stacey Taylor	Elem-Math/Science
Ray Jorgensen	Health/Well Being	Maureen Tigner-Morison	Arts
Ben Juchli	Math/Science	Karla Tritten	Health/Well Being
Brayden Kagel	Math/Science	Andrea Trueman	Humanities-Arts
Sara Kamermans	Elementary	Tanya Vandervan	Humanities - IB
Brent Kapicki	Humanities	Rob Wallace	Arts
Cory Karvonen-Lee	Math/Science	Gary Wedman	Arts
Bonnie Knoll	Health/Well Being	Cindy Wilson	Humanities
Argiro Kourouniotis	Elementary	Natalie Witte	Arts-Health/Well Being
Krystal Kulka	Elementary	Gail Wozny	Humanities
Josee Levesque	Humanities	Sabra Zawaski	Arts

Support Staff

Joanne Badach	AKE	Barb Nason	Educational Asst.
Marilyn Baldwin	Library	Jackie Parnell	Clerk-Box Office
Tara Lowry	Educational Asst.	Bobbi-Jo Robbins	Records Clerk
Caroline Duchscher	Admin. Asst.	Milagros Torrejon	Admin. Asst.
Geraldine Geoghegan	Admin. Asst.	Brenda Stayko	Admin. Asst.
Cheryl Johnson	Educational Asst.	Krystyna Tyszko	Clerk

Custodial Staff

Julie Caturas (Head Cust.)	Amado DeCastro	Ireneo La Torre
Orlando Bautista	Ronald Fernandez	Hegino Luniza
Rex Caab	Monica Inostroza	Teclé Mehari
Isabel Crovetto	Pio Jao	

Please note: Should you need to contact a teacher email Victoria@epsb.ca with the teacher's name in the subject line or firstname.lastname@epsb.ca.

Parent Information

❖ Office Hours

Office hours are from 8:00 AM to 4:00 PM – Monday to Friday.

General inquiries including attendance, non-instructional days, fieldtrips, concerns accessing SchoolZone, student information and timetables should be directed to the office.

❖ Supervision and Safety

Before and After School Supervision

Supervision of students is provided at 8:25 am. Elementary students are supervised in the inner courtyard. After school supervision is from 3:10 pm. to 3:30 pm at the crosswalk and the designated student drop off area along 108 Avenue. School supervisors are clearly visible in safety vests. We expect students and families to follow safety rules and the supervisors' directions during these times. As per the supervision agreement parents signed on the code of conduct, please be reminded students must be picked up or be on their way from school by 3:30 pm if they are not enrolled in classes, school sponsored activities/rehearsals, or enrolled in the Monarch Out of School Care Program. Students are not to wait on the ramp to the Centre for Education as this is a pedway only. Students are required to wait in Victoria Square or at the front of the building closest to the office. Elementary students are not to go to their lockers before school. Backpacks can be left on entrance shelves or along the wall in Victoria Square while students play outside. If emergency arrangements are required for transportation beyond 3:30 please contact the office.

All doors will be locked by 9:30 AM each day except one door at Kingsway Avenue entrance and the main doors on 108 Avenue. Anyone entering the building after 9:30 AM can do so through one of these entrances.

Weather

Even in snowy, cold or rainy conditions, all elementary students are expected to go outside during recess. For that reason, students must wear appropriate outdoor clothing. Only in the case of torrential downpours, thunderstorms or temperatures at or below -23°C will outdoor recess be canceled. When outdoor recess is canceled, inside recess and washroom breaks are scheduled and classes will still be dismissed at the regular time.

Parking and Traffic

Parking for vehicles belonging to students, parents and visitors is limited. Parking is permitted in designated areas only. Refrain from parking in loading zones, handicapped parking, and staff parking lots. Also, please refrain from dropping off students or leaving vehicles in the bus zone, cross walks, handicapped drop off area, or the Centre for Education parking lot. Parking tickets will be issued for infractions. For map of designated parking and information, click [here](#) or visit SchoolZone for access to the map and information.

Crosswalks and Bus Zones

Yellow school buses drop off and load students along 108 Avenue in the marked bus zone.

Supervision is provided for students as they exit and board the buses. Parents and students are encouraged to look at the EPSB student transportation website for important information about responsibilities and expectations for all students riding the bus (www.transportation.epsb.ca).

Busing applications can be obtained at the school office. Information for busing updates will be provided via SchoolZone. Buses are an extension of the school and classroom, therefore students are expected to follow the code of conduct and school rules while on the bus.

Surveillance Cameras

Victoria School has security cameras on the premises to assist in providing increased security.

Attendance

Regular attendance in class is the most important variable to influence engagement and success in classes. Students are expected to be in every class, on time, every day. Parents should advise the school of absences by calling 780.426.3010 (choose the absence option). Parents can inquire about their child's attendance at any time through the office or on SchoolZone (<http://schoolzone.epsb.ca>). Students are responsible for all course material missed while absent for any reason.

Unexcused Absences

Parents of elementary students will be notified by phone of any unexcused absence by 9:30 AM and 1:00 PM. Secondary parents will be notified by automated phone calls by 4:00 PM, and via SchoolZone.

Lates

If students are late to class, it is their responsibility to ensure that the teacher is aware of their tardiness so attendance is recorded accurately. Students are expected to arrive on time. Kindergarten to Grade 9 students who arrive late must check in at the office before reporting to class. Grade 10 - 12 students who arrive late are expected to report directly to their class, ensure the teacher knows they have arrived.

Injury and/or Illness

Students who feel sick during the school day, shall notify their teacher or report to the office for assistance and/or to sign out. If a child is signing out due to illness, the office will require parental/guardian consent. In the event of an injury, school staff will contact the child's family or emergency contact and complete an accident report.

Insurance

Student insurance is available through Reliable Life Insurance Company. Packages are sent home with students in early September and purchase is optional. The District has purchased a blanket student accident insurance plan to cover all students who are permanent residents of Canada and are enrolled in a full-time program with the District. All claims are handled directly between the parents and Industrial Alliance Pacific (IAP). Claim forms can be accessed at <http://www.kidsplus.ca/sites/default/files/pdf/4195w.pdf> or by calling IAP at 1.800.556.7411. Parents who wish to increase the basic coverage may purchase one of the voluntary plans. Enrolment can also be done online at the Industrial Alliance Pacific website at www.iapkidsplus.com or by calling 1.800.556.7411.

Exemption from Physical Activity Based Classes

It is expected that students be prepared to be fully engaged in all of their school activities. If a student is unable to participate in a specific class or activity for medical reasons, a note is required to be shared with the teacher. Whenever possible, the student will still be expected to come to the class or activity ready to learn through observation, alternative assessments or assignments, and verbal participation.

Elementary Timetable

	Time
	School Start: 8:45 a.m.
	8:45 a.m. to 10:05 a.m. (80 minutes)
<i>Recess</i>	<i>10:05 a.m. to 10:20 a.m.</i>
	10:20 a.m. to 11:37 a.m. (77 minutes)
<i>Lunch</i>	<i>11:37 a.m. to 12:18 p.m.</i>
	12:18 p.m. to 1:35 p.m. (77 minutes)
<i>Recess</i>	<i>1:35 p.m. to 1:50 p.m.</i>
	1:50 p.m. to 3:10 p.m. (80 minutes)
	Dismissal: 3:10 p.m.

Warning Bell 8:40 AM
Start Bell 8:45 AM

Warning Bell 12:13 PM
Start Bell 12:18 PM

Secondary Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
	1 8:45 a.m. to 9:25 a.m. (40 minutes)	8:45 a.m. to 10:07 a.m. (82 minutes)	8:45 a.m. to 10:07 a.m. (82 minutes)	8:45 a.m. to 10:07 a.m. (82 minutes)	8:45 a.m. to 10:07 a.m. (82 minutes)
	9:25 a.m. to 9:28 a.m.				
	2 9:28 a.m. to 10:08 (40 minutes)				
Class Change	10:08 a.m. to 10:14 a.m.	10:07 a.m. to 10:15 a.m.			
	3 10:14 a.m. to 10:54 a.m. (40 minutes)	10:15 a.m. to 11:37 a.m. (82 minutes)	10:15 a.m. to 11:37 a.m. (82 minutes)	10:15 a.m. to 11:37 a.m. (82 minutes)	10:15 a.m. to 11:37 a.m. (82 minutes)
	10:54 a.m. to 10:57 a.m.				
	4 10:57 a.m. to 11:37 a.m. (40 minutes)				
Lunch	11:37 a.m. to 12:18 p.m.				
	5 12:18 p.m. to 12:58 p.m. (40 minutes)	12:18 p.m. to 1:40 p.m. (82 minutes)	12:18 p.m. to 1:40 p.m. (82 minutes)	12:18 p.m. to 1:40 p.m. (82 minutes)	12:18 p.m. to 1:40 p.m. (82 minutes)
	12:58 p.m. to 1:01 p.m.				
	6 1:01 p.m. to 1:41 p.m. (40 minutes)				
Class Change	1:41 p.m. to 1:47 p.m.	1:40 p.m. to 1:48 p.m.			
	7 1:47 p.m. to 2:27 p.m., (40 minutes)	1:48 p.m. to 3:10 p.m. (82 minutes)	1:48 p.m. to 3:10 p.m. (82 minutes)	1:48 p.m. to 3:10 p.m. (82 minutes)	1:48 p.m. to 3:10 p.m. (82 minutes)
	2:27 p.m. to 2:30 p.m.				
	8 2:30 p.m. to 3:10 p.m. (40 minutes)				

Warning Bell 8:40 AM
Start Bell 8:45 AM

Warning Bell 12:13 PM
Start Bell 12:18 PM

❖ **Communication and Information**

We communicate with students, parents, and the community in a variety of ways. Parents are reminded to check SchoolZone regularly for updates. Attendance information, and other important reminders for secondary students, is provided daily by our automated phone system. In addition to the phone call home; detailed attendance information can be accessed through SchoolZone (<http://schoolzone.epsb.ca>), or by contacting your child's assigned Assistant Principal. Information regarding upcoming events, is also communicated through Remind, a system available via your mobile device. Student Week at a Glance (SWAAG) is shown on monitors throughout the school; and in SchoolZone. Morning announcements daily will help keep staff and students informed of upcoming events and school news.

Secondary Students 7-12

A-G Jon Paul Cooper
H-N Deb Fedorak
O-Z Randy Witte

Elementary Students K-6

Cheryl Weighill

We believe strong ties between school and home assist in creating a positive, supportive learning environment for our students. Our communication includes the following:

- Displaying student work and school wide information on communication boards throughout the school
- Principal's report at School Council meetings
- Road sign on 101 Street and Kingsway Avenue
- Remind
- School assemblies, performances, events
- School hallway digital monitors
- School website
- SchoolZone
- Morning announcements
- SWAAG (Student Week at a Glance)

SchoolZone


You will receive SchoolZone account credentials (user ID and password) to access information about each of your children, by calling the office. If you have more than one account you can merge your accounts so you view information about all your children from one account. You keep the same account for as long as your children attend an Edmonton Public school.

1) Go To:

<https://SchoolZone.epsb.ca>

2) **Log in** with your existing user name and password

3) **New to EPSB?** Login username and password will be provided by August 22, 2016. Your information will be available for pick up in the office at that time.



If you forget your password, or have any questions about SchoolZone please contact the office at 780.426.3010

Information you will find on SchoolZone:

- Attendance
- Course history and previous progress reports
- Our school Assessment Plan
- District assessment results
- Graduation information
- Library hours and overdue books or texts
- Important dates
- Important notices
- IPPs
- Monthly calendar
- Progress and interim reports
- Provincial assessment results
- Student fee information including tax receipts
- Secondary student locker selection
- School resources
- Timetables
- Transportation information including changes to yellow bus routes

Your child's teachers may enter:

- Class events
- Class newsletter
- Course outline
- Fieldtrip permission forms
- Classwork information including handouts
- Individual student assessment reports
- Links to websites to assist with assignments
- Photos of special events or speakers

Website

General information about the school's program and events can be found on our school website at www.victoria-school.ca. Like us on Facebook at Victoria School of the Arts and follow us on Twitter @VictoriaArts.

Remind

Victoria School uses another communication method. **Remind** is available to you via mobile device. Please follow the directions below to receive information regarding the following:

- Text **@vsaarts to (226) 779-2292** or email vsaarts@mail.remind.com to receive Arts **Season** notifications.
- Text **@vsak-6 to (226) 779-2292** or email vsak-6@mail.remind.com to receive **K-6** notifications.
- Text **@vsanews to (226) 779-2292** or email vsanews@mail.remind.com to receive **Victoria School** notifications.
- Text **@vsa7-12 to (226) 779-2292** or email vsa7-12@mail.remind.com to receive **7-12** notifications.
- Text **@vsagrads to (226) 779-2292** or email vsagrad@mail.remind.com to receive **Grad** notifications.

Box Office

(780) 392-3534

❖ **Assessment**

To access Victoria School's Assessment Plan for K – 9 or grades 10 – 12; please visit [SchoolZone](#), the [Victoria School website](#), or click [here](#)

❖ **Student Services**

Student Services offers a proactive approach that focuses on the needs, goals and concerns for all our students. Parents of our students, Grades K – 12, are invited to discuss matters of concern by calling Student Services at 780.392.3535. The goal of the counseling program is to work with students, parents, staff, and the community through a balanced program of direct and indirect services and activities including the following:

The Learning Centre

The Learning Centre provides a place for students in K to 12 to receive support in their learning. Open from 8:30 to 3:30; some of the services we provide are quiet space, scribe, reader, computer, recorded responses, audio of exams, books and textbooks, large print version of the text, extra time and an additional place to write missed exams. Tools to help students in the classroom may include silencer headphones, scribe pen (borrow for a trial period), chair pads, and other tools which will help them in their learning in the classroom. If you have further questions please contact the Inclusive Learning Curriculum Coordinator.

ADLC (Alberta Distance Learning Centre)

This service is offered in our Learning Centre. The Centre provides students in high school an opportunity to take courses online that they are not able to get in their regular timetable because of various reasons. Many students do the courses in the Learning Centre during their spare or at home. When a student registers they are required to pay a fee that pays for the course and materials. When students finish the course money is refunded.

School Counselling

School Counsellors are teachers who provide students with guidance and assistance to cope more effectively with challenges that interfere with academic achievement, personal and social growth, post-secondary, career and lifelong learning. Counsellors work with individual students, small groups and class groupings. School Counsellors will provide information for other resources from outside agencies, as needed.

Post - Secondary and Career Counselling

Post- Secondary and Career counselling involves a wide range of educational and occupational information about career pathways, upgrading, understanding the numerous ways into post-secondary, opportunities in Canadian institutions and beyond, awards, scholarships and post-secondary financial assistance programs.

Aboriginal Mentor

Our Aboriginal Mentor works to create a sense of belonging for FNMI (First Nation, Metis, Inuit) students and their families. Our Aboriginal Mentor offers programs in the school to build academic strengths creating cultural and artistic awareness providing guidance and strategies for FNMI students and their families across a variety of areas within our Arts Focus IB Framework school.

Work Experience

Work Experience involves experiencing the world of work, enhancing employability skills, checking out careers of interest and connecting with community volunteer and paid opportunities. Work Experience 15, 25 and 35 offers students the unique opportunity to earn up to 10 high school credits per year. You can even use Work experience 35 to fulfill the high school diploma requirement for two 30-level subjects. NOTE: A minimum of 75 hours (3 credits) participation is required in this program. Students may earn a maximum of 30 credits in work experience but only 15 credits can be used to meet the 100 credit requirement for the Alberta High School Diploma.

❖ Safety and Security

Doors and Entrances

In the interest of the safety and security of our school community, outside doors will be locked every day at 9:30 a.m. After this time, only the main doors and Kingsway entrance will be accessible.

Emergency Plan

Victoria School has well defined emergency procedures that are updated annually to meet the needs of our community.

During the course of a school year, students and staff participate in drills, both to evacuate the building or to remain safely contained within the building in the event of any threat, to ensure the proper procedure will be followed should an actual emergency occur.

Evacuation

There will be evacuation drills during the course of the year as required by fire code regulations. If there is a need to evacuate the school due to an unsafe environment, the alarm will sound. Everyone is expected to exit the building in a timely and orderly fashion, move to a safe distance from the building, and regroup with their classroom teacher in the designated area to await further instructions. When it is safe to return to the building three short bells will sound.

Lockdown

If an intruder presents a threat to the school community, the following steps will occur:

- “Lockdown, Lockdown, Lockdown” will be broadcast over the PA.
- Everyone will go to the nearest secure location immediately.
- Classroom doors will be locked. If locked out, students must not be visible and must secure themselves in another location.
- During a lockdown, remain calm and silent. **To ensure everyone’s safety, use of cell phones and wearable technology is prohibited.**
- When an administrator identifies him or herself, and calls “All clear, All clear, All clear” over the PA, the lockdown is over.

An announcement “Lockdown, Lockdown, Lockdown” indicates the building is locked down. If students, staff or visitors are outside the building, they will proceed immediately to the Royal Alexandra Hospital, and remain there until notified.

❖ *Healthy Living*

At Victoria School of the Arts, we have created an environment where healthy foods are available, affordable and promoted as the best choice. Food services and vending machines provide nutritious lunch options. Second Square is open for breakfast and lunch.

Food Services

Food Services will be available between the hours of 8:00 a.m. and 1:00 p.m. Secondary students may purchase food at Second Square, or in the Centre for Education Café, both of which are equipped with microwaves. It is expected that students using these facilities will treat the area with respect. All students are expected to tidy their eating area.

Elementary students eat lunch in classrooms and are required to pay lunch room fees to cover the costs of hourly lunch room supervisors. Elementary students do not have access to cafeteria services. A hot lunch program is available through the Lunch Lady <http://thelunchlady.ca/>; for elementary students every Thursday starting September 22, 2016.

Medication

The “**Authorization for the Administration of Prescription Medication**” form must be completed by physicians and parents/guardians of students before Edmonton Public Schools staff can administer or allow self-administration of prescription and/or over the counter medications. Please notify the classroom teacher if administration of medication is required for your child, and a form will be provided.

❖ Fees

Fees are payable at the time of registration. If a student is unable to pay fees when registering, arrangements for payment must be made with the Office Administrator. Post-dated cheques will be accepted. Fees are listed on SchoolZone. All outstanding fees must be paid in order to participate in Grade 12 graduation activities.

Pay FEES online

[Click here](#) to access your SchoolZone account, and select 'Fees' tab.

Bus Fees

Students riding yellow buses are required to purchase monthly bus passes. Students who do not purchase passes will not be provided with bus transportation. Payment for the full year is appreciated (post-dated cheques or a monthly payment by credit card are excellent options). There is no charge for kindergarten students.

Bus passes will be on sale before school, at lunch, and after school, the last teaching day and the first two teaching days of each month. The cost for the 2016-2017 ETS bus pass is \$55.00; Yellow Bus passes are \$55.00. Replacement passes for ETS are \$71.00 and for yellow bus;

\$6.00. Elementary, Junior and Senior high students purchase bus passes from the Box Office located in Victoria School 2nd Square. Annual bus passes are \$470.00 for the full year, for ETS and Yellow Bus. Student ID Cards must be presented when purchasing a bus pass.

Lunch Fees

Elementary students are required to pay lunch room fees to cover the costs of hourly lunch room supervisors. Elementary students do not have access to cafeteria services. Click [here](#) for information regarding lunchroom supervision fees for 2016-2017.

Field Trips and Fees

Field trips increase student knowledge and understanding of a subject and add realism to the topic of study through active hands-on experience with the rich resources of our local community. Parents will be notified about field trips from the organizing teacher or advised on SchoolZone. Written parental permission is required for students to participate in fieldtrips. Parents may be responsible for costs associated with the trip. Elementary students prepay for all field trips at the time of registration.

❖ **Parent Involvement**

School Council, The Victoria Arts Society, The Victoria School Foundation for the Arts, and the Victoria School Cheer Parents Association offer parents the opportunity to support the school in a variety of ways. Please contact the office or access the Victoria School website for more information.

Cheer Parents Association

The Victoria Cheer Parent Association's mandate is to support cheerleading at Victoria School. They provide financial and human resources that are integral to a successful cheer program.

Fundraising activities have provided uniforms for teams, purchased equipment, subsidized competition costs, trained coaches and athletes, and to run competitions.

❖ **School Council**

School Council & Victoria Arts Society - Working Together

Victoria School Council is a collective association of parents, teachers, principal and community representatives who work together to effectively support and enhance student learning. School Councils provide one means for members of the school community to provide advice and consult with the principal. School Council meets as per the schedule below at 6:30PM in the Administration Conference Room at Victoria School. Agenda items or suggestions can be emailed to School Council at info.victoria.arts.community@gmail.com Annual General Meeting will be held in September 2016.

Victoria Arts Society (VAS)

Our mission is to encourage, promote and provide support to the arts program at Victoria School. We accomplish this by providing volunteers and financial resources.

During 2015/2016 we provided Front of House and Box Office volunteers for twelve productions in the Eva O Howard Theatre. We supported the three day Festival of the Arts and Aboriginal Day by providing volunteers, staffing Guest/Volunteer Central and providing refreshments for guest artists and volunteers. We were also able to provide a year-end thank you lunch for school staff.

Forty volunteers worked at our casino fundraiser in December which raised \$81,383.66. Some of the funds raised will be used to purchase a 3DPrinter, Hand Drums, Picture Frames, Star Drop Lighting System, Lav Microphones, LED Lights and Tower Gardens.

Your Board of Directors for 2016/2017: Erin Wayne (Chair), Cori Schmitz (Vice-Chair), Katie Gelasco (Treasurer) and Janice Fleming (Secretary).

We encourage and welcome interested school community members to join us at the monthly meetings.

School Council/VAS Meeting Dates 2016 - 2017:

- *September 20 (School Council AGM)*
- *October 18*
- *November 22*
- *January 24*
- *February 21*
- *March 21*
- *April 18*
- *May 16 (Victoria Arts Society AGM)*

Victoria Foundation of the Arts

To dream the possible dream . . . that's the Foundation's vision for all talented Vic students.

The Victoria School Foundation for the Arts was launched to ensure that no student is denied the opportunity to achieve his or her artistic dreams. The Foundation has a \$2.6 million endowment fund to provide for its programs. As of 2016, 293 awards and scholarships totaling \$741,500 have been awarded to Vic students. In 2016 alone, \$68,000 was presented to deserving students. Scholarships assist with tuition for post-secondary study in the performing and visual arts and range from \$2000 to \$7000. As well there are a number of smaller awards for students to attend summer school programs. The Foundation also funds the "Dreams Alive" master classes each year which benefit over 400 students.

Student Information

Student Code

As a student at Victoria School of the Arts, I will:

- Attend consistently, be punctual and arrive prepared to all classes.
- Give my best to my academic and extracurricular pursuits.
- Behave in a manner that contributes to an orderly atmosphere and ensures the rights of all individuals within the school; including on yellow buses.
- Keep hallways clear and quiet during class time.
- Be responsible for my attitude and behavior.
- Be considerate and respectful of others.
- Positively influence and encourage my peers in all their endeavors and projects.
- Have the courage to take the "right" stand regardless of peer pressure.
- Demonstrate care and concern for school property and the property of others.
- Respect the authority of all staff within the school community.
- Respond appropriately to the direction of staff at school and during school activities.
- Ensure that correspondence from the school is communicated home.
- Not bring or encourage friends to visit Victoria School, nor will I visit or attend other schools during school hours.
- Dress appropriately for school being respectful of our grades K-12 school culture.
- Strive for a harmonious balance with my well-being. The components of well-being are: educational, social/emotional; mental, physical and spiritual (a sense of worth). A harmonious balance offers optimal conditions that create a readiness for learning.

Technology Agreement

- I agree to use technology and information resources in a responsible, efficient, ethical and legal manner. I also understand that acceptable uses of technology and information resources are activities which are curriculum based and support teaching and learning.
- I may use personal digital devices during class time only when permitted by the teacher.
- I can only use the software installed on school computers and will not install additional programs.
- I will only access, and author, appropriate content while on school property.
- While at Victoria School my use of technology may be monitored and the administration has the right to review and or remove anything that may jeopardize the safety and wellbeing of another.
- The same conduct codes and responsibilities apply to the use of any personal devices including laptops, cell phones and cameras which I bring to school. The administration has the right to review and or remove anything that may jeopardize the safety and wellbeing of another

Suspension or expulsion from the school may occur for the following infractions either through intentional or negligent conduct:

- Violation of the Student Code including the Technology Agreement.
- The use of profanity, racial comments, insulting statements, uttering threats and/or any physical altercation.
- Bullying, harassing, threatening or intimidating other students, including initiation rituals in person or online.
- Being in possession of a weapon, replica weapon or dangerous goods to harm, intimidate or threaten others.
- Being involved in the use of, possession of, or sale of drugs, alcohol, or any illegal substance.
- Smoking on school property.
- Any offense which threatens the safety or well-being of students or staff.
- Remaining at the scene while others participate in any of the above actions.
- Stealing/ shoplifting during school hours.

Activities and Clubs

Participation in clubs and other activities is available to all students. Please watch the communication boards for team and club meetings.

Arts Enrichment

At Victoria School we look for ways to enrich and enhance learning, including events, performances, guest artists, workshops and master classes.

Athletics

In keeping with our focus on healthy and active living, all students are encouraged to participate in the various activities that are offered in our lunch hour intramural program. Ongoing information regarding activities such as volleyball, badminton, basketball, floor-hockey, running, swim club and fitness days will be provided to all students. Please watch the communication boards for team and club information meetings.

Cell Phones and Electronic Devices

Please note that any personal electronic device brought to the building is the sole responsibility of the owner and should be locked and secured when not in use.

Specific permission and parameters for the use of electronic devices are given by each classroom teacher. During recess and lunch break, elementary students are required to leave their electronic devices in their classrooms or lockers.

Students must respectfully cooperate when any staff member directs them to hand over their personal electronic device if they are not following teacher or school expectations.

Dress

Students are expected to dress respectfully for a K-12 learning environment. Students wearing clothing that is deemed disrespectful, suggestive, provocative, insulting and/or unsuitable for public school including graphics depicting or suggesting violence, gang colors, profanity, pornography, alcohol, drugs etc. will be asked to change their clothing choice.

Hallways, Open Spaces

High school students without a scheduled class may only be in the library, at hallway tables or 2nd Square. Students on spares are welcome to play any of the pianos in the school. All stairwells are to be kept clear in accordance to the fire marshal.

Hallway Posters/Notices:

School groups and clubs may post notices on assigned bulletin boards or in the alcoves leading to individual classrooms. All postings must be approved by the club's teacher sponsor or coordinator.

Students wanting to advertise community events or arts related activities require permission from an administrator.

ID Cards

All secondary students will be issued an ID card. Students must carry this card with them at all times, and present it to any staff member as requested. ID cards are used to sign out books and library resources, to purchase bus passes and to provide identification for Diploma and IB exams.

Library

The library is open from 8:00 a.m. to 4:00 p.m. for individual students to research, study, access computers and borrow resources. The library computers and school internet access is for school work only. Students or parents who do not have access to a printer/computer at home are invited to access SchoolZone from the library during these hours.

Lost and Found

A Reclaim Closet is located beside the stairwell, adjacent to Victoria Square. In addition, items such as jewelry, wallets, and digital devices are typically turned into the office where they are kept until claimed. All items not claimed are donated to charity.

Lockers and Locks

Elementary teachers will assign lockers to students in their classes. Students in grade 3-6 will require one lock. K-2 students do not require locks.

All secondary students in grades 8 – 12 may select a locker and register their combination on SchoolZone. Grade 7 students will be assigned a locker. Secondary students will need two locks if required for Phys. Ed. and/or dance. Students are advised not to share their locker combination or to leave valuables in their lockers. All personal belongings should be clearly marked with the owner's name. The school carries no insurance for personal property and cannot accept responsibility for personal articles lost or stolen. Students are reminded that lockers are the property of the school.

Administration has the right to search lockers if there is a reason to conduct a search.

School Resource Officer

Edmonton Public Schools and Edmonton Police Services are engaged in a successful partnership to meet community needs, and instill in students the attributes of citizenship and good character that ultimately results in student success. By working proactively with school administrators, staff, students, parents and the community, School Resource Officers (SROs) support the creation of safe and caring learning environments. Through formal and informal interactions with staff, students, parents and other community members, SROs build positive relationships within the school and larger community.

Skateboards, Bicycles, Roller Blades, and Heelies

Skateboard and roller blade use is prohibited in school or on school property, and must be stored in a locker or the office. Bicycles must be secured with a heavy duty, tamper proof lock, at designated bike racks. Students are encouraged to use the bike rack in the interior court yard.

Smoking

Edmonton Public Schools maintains a smoke-free environment. Smoking (including electronic cigarettes and vaporizers) is not permitted in the school or on the school grounds. Alberta law makes it illegal for all students under 18 to possess or smoke tobacco. Under the Criminal Code, the SRO may issue tickets for smoking, jaywalking, parking or trespassing.

Student Leadership

At Victoria School of the Arts we believe that student leadership and involvement in school related activities and events is vital to student and school well-being. We encourage each of you to become involved.

Vandalism

Any deliberate abuse of school or private property shall be considered vandalism. Cases of vandalism should be reported to our School Resource Officer and administration as soon as possible.

Victoria Square

Victoria Square welcomes visitors to our school. To ensure a clean, welcoming environment, students are expected to refrain from bringing food or drink into this space, including before and after school. Parents are reminded that supervision starts at 8:25 a.m. and ends at 3:30 p.m. Victoria Square is often used as a performance or alternate teaching space. Students are reminded Victoria Square is not one of the designated lunch or spare areas. Individual students may play the grand piano in Victoria Square if the space is not being used for instruction or performance.

❖ **Respectful Learning and Working Environment**

Edmonton Public Schools is committed to creating welcoming learning environments which promote understanding and respect among all members of the school community. The Board believes that a responsive, safe, caring and inclusive school environment is necessary for students to learn and achieve high academic standards. It believes that equity of opportunity, and equity of access to programs, services, and resources are critical to supporting all students in realizing their full potential. The Board expects these beliefs to be reflected in District programs, operations and practices.

The Board recognizes that individual and systemic biases related to race, colour, ancestry, place of origin, religious beliefs, gender, gender identity, physical or mental disability, marital status, family status, source of income, socio-economic status and sexual orientation exist in society. Therefore the Board acknowledges that such biases may exist within our schools. The Board believes that such biases are intolerable. Biases result in behaviours that damage the physical, mental and emotional well-being of students and negatively impact their educational, social and career outcomes. Further, they damage relationships with peers, families and community partners. The Board believes staff play a central role in creating environments which acknowledge and promote understanding, respect and recognition of the diversity of students and families within the school community. As students learn by example, all members of the school community are expected to model respectful conduct, inclusive behaviour and an understanding and appreciation of diversity.

The Board is committed to acknowledging, addressing, and eradicating discrimination, harassment, intimidation or bullying. It is important to have a clear understanding of what bullying is and what bullying is not. Edmonton Public Schools has adopted the definition of bullying proposed by Alberta Education.

“Bullying” means repeated and hostile or demeaning behaviour by a student where the behavior is intended by the student to cause harm, fear, or distress to another individual in the school community, including psychological harm or harm to the individual’s reputation.

The Board believes schools have the responsibility to ensure that students and their families feel safe to share these issues and concerns. Within a safe and caring environment, students and their families have the right and responsibility to bring these concerns to the attention of the school staff. The Board expects that school and District staff will be respectful of the concerns of students and their families and will work with them to provide appropriate supports and resolve their issues in a timely manner.

Protocol for Addressing Concerns

We remain committed to finding respectful, solutions at the school level. Concerns should be addressed to the staff member closest to the situation. Should you need to speak with an administrator, please contact your child’s assistant principal.

Secondary Students 7-12

A-G Jon Paul Cooper
H-N Deb Fedorak

O-Z Randy Witte

Elementary Students K-6
Cheryl Weighill

❖ **Graduation**

Alberta High School Diploma Requirements

To earn an Alberta High School Diploma, a student must:

Earn a minimum of 100 credits and complete and meet the standards of the following courses:

- English: 30-1 or 30-2
- Social Studies: 30-1 or 30-2
- Mathematics: 10 or more credits in Math (at least Math 20-3; Math 20-1; or Math 20-2)
- Science: 10 or more credits in Science (at least Science 24, Science 20, Biology 20, Chemistry 20 or Physics 20)
- Physical Education 10
- Career and Life Management (CALM) (3 credits)
- 10 or more credits in Career and Technology Studies (CTS), Fine Arts, International Languages or Physical Education, 20/30
- 10 or more credits in any 30-level courses in addition to English and Social Studies

Graduation

When students have met the requirements for a High School Diploma, they will receive their certificate in the mail, from Alberta Education. It is imperative that all students create a mypass account with Alberta Education with updated demographic information to receive their certificate.

To participate in Victoria School of the Arts graduation **ceremony**, students must have met the following criteria:

- Successfully completed or have a proof of a plan in place to complete courses required to receive an Alberta High School Diploma up to a maximum of 3 courses.
- Have paid all school fees, including library fines.

A list of all grade 12 students who are eligible and invited to participate in the Graduation Ceremony will be posted in the spring of 2017. All information about Victoria Graduation can be found on SchoolZone.

FNMI students are also eligible to participate in Edmonton Public School Board's **FNMI Honouring Ceremony**. For further information, please contact the school's cultural liaison

RESONANCE – VICTORIA SCHOOL OF THE ARTS SEASON 2016-17

Transfer (Visual Art - Staff)

Closing September 23

Black Tile Gallery: Staff exhibit from the 2015-16 year.

Coast to Coast (Visual Art - Alumni)

October 4-26

Black Tile Gallery: Victoria School of the Arts alumni showcase work they are currently creating across the country.

Colour Wheel (Visual Art 7-12)

October 31-November 23

Black Tile Gallery: A showcase from our secondary visual artists.

Personal Projects (MYP 10)

November 1-9

Victoria School: An exhibit and celebration of the work of the MYP grade 10 students' personal projects.

Re-Verb (Theatre 10-12)

November 17-18

Performance Lab: Students of Acting 15, 25 and 35 showcase work from the studio.

Ripples (Visual Arts Elementary)

November 30-December 23

Black Tile Gallery: A showcase of visual art emerging from our Elementary program.

Dream (Theatre 9-12)

December 1-2

Members of the Improv Ensemble present an original devised performance based on William Shakespeare's *A Midsummer Night's Dream*.

It Takes a Village (Music 7-12)

December 7

Eva O. Howard Theatre: Students of our secondary Choral Program perform music from around the world.

Impressions (Guitar/Dance 7-12)

December 9

Eva O. Howard Theatre: Students from the Guitar and Dance programs collaborate to bring this event to the stage.

Wavelengths (Instrumental Music 7-12)

December 14

Eva O. Howard Theatre: Students of the instrumental music program showcase repertoire from class.

Snowdrifts (Elementary)

December 21-22

Eva O. Howard Theatre: Our annual December arts show will revolve around a narrative that will be created in community by the entire elementary program.

The Moving Mask (Visual Arts/Media 7-12)

January 12-February 3

Black Tile Gallery: Large scale masks will come to life through projection design and mapping.

Vibrations (Music, Dance, Art, Theatre 4-9)

January 19-20

Eva O. Howard Theatre: A performance ensemble of students from grades 4-9 will present a devised creation.

Monsters and Heroes (Media 7-12)

January 23-February 24

Victoria Square: Media students will design and print 3D characters of terrifying monsters and fateful heroes.

TheatreBlitz 2017 (Theatre/Creative Writing 10-12) **February 6**
Victoria School: Teen playwrights will bring their mentored plays in development to the table, where they will be workshopped by a company of peer actors and led by professional directors in partnership with Workshop West Playwrights' Theatre.

Process (Visual Art) **February 8-27**
Black Tile Gallery: Witness the work evolve to highlight the unique nature of the process in creating art.

Leaps and Bounds (Dance) **February 16-17**
Eva O. Howard Theatre: Students take to the stage to celebrate inspiring new choreographed work.

Future Shock (Instrumental Jazz) **February 25**
Sugar Swing Dance Club: An exploration of instrumental jazz and fusion by the secondary jazz ensembles.

New Visions (Visual Art) **March 10-23**
Black Tile Gallery: An exhibition showcasing work from the portfolios of students of Art 30 IB.

Star Crossed Love: *Romeo & Juliet* /*West Side Story* **March 16, 17, 18, 22**
Eva O. Howard Theatre: A company of student performers in Grades 10-12 bring to life both classic tales of passionate young love obstructed by a culture of hate.

The Light is Dark (Photography 10-12) **April 5-27**
Black Tile Gallery: An exhibition of student photography.

ScreenWorks (Media) **April 22-27**
Eva O. Howard Theatre: We celebrate the premiere of short original films created by students of Media Creation.

PlayWorks Festival (Theatre) **April 22-27**
Eva O. Howard Theatre: This annual festival features productions of student directed one act plays.

Our Tiny Town (Media/Visual Art/Theatre 10-12) **May 4-June 8**
Black Tile Gallery: A small scale community will come to life through the projection of performances in miniature.

Juxtapositions (Visual Art 7-12) **May 1-25**
Art Gallery of Alberta: Victoria student artists have been invited to exhibit their work at the Art Gallery of Alberta.

SpontaneoUs Improv Festival (Multi Discipline 7-12) **May 12-13**
Victoria School: A celebration of the art of Improvisation.

PYP Exhibition **May 17**
Victoria School: We celebrate our grade 6 students and the culmination of their learning in the International Baccalaureate Primary Years Programme.

A Whole New World (Choral/Dance/Theatre 7-12)**May 18-19**

Eva O. Howard Theatre: Student performers bring to the stage a joyful celebration of the magical world of Disney.

Together & Apart (Dance 20IB)**May 26**

Eva O. Howard Theatre: Dance 20IB students perform solo and duet dances.

Pulsar (Guitar 10-12)**May 30**

Courtyard Stage: Students of Guitar 10, 20 and 30 will showcase their work.

Hand in Hand (Elementary)**June 1**

Jubilee Auditorium: A year end performance by the students of our Elementary program.

Modulation (Instrumental Music 7-12)**June 2**

Eva O. Howard Theatre: A year end showcase of the work of our secondary Instrumental Music students.

Light & Shadow (Visual Art)**June 13-September**

Black Tile Gallery: The final show in the Black Tile Gallery featuring visual art created by our elementary students.

Audience Etiquette

Patrons of all Victoria productions are reminded of the unique nature of live performance. To demonstrate our support for the arts experience of the young performers on stage, audience members are asked to:

- Arrive on time in order to be seated prior to opening.
- Refrain from bringing food, drinks, gum or candy into the theatre or performance venue.
- Remain seated for the duration of the performance.
- Choose seats near the back of the theatre or performance space, if sitting with infants or young children, or for any reason, which may require leaving unexpectedly.
- Turn off or mute cell phones, pagers and all other electronic devices.
- Use the coat check when available to you to ensure maximum seating availability.
- Remember that talking or other inappropriate behavior in the audience is extremely distracting to those around you, as well as the performers on stage.
- Note that there is no smoking on Edmonton Public School Board property.
- On Photography: We fully recognize that parents and family often wish to capture performances for memories; however, there are certain cases where photography and video must be prohibited. In the event of a dance or theatre performance, photography is not allowed due to the performers' safety and the strict, legal contracts, which we are subject to in the case of a theatre production. Certain performances will be CAMERA FRIENDLY and signage will be posted for such events. We ask that you recognize the distraction that a large digital view finder or screen can cause to patrons seated anywhere behind a photographer and attempt to limit the interruption to others. Please note that most events are photographed in rehearsal for archival or promotional purposes. Please feel free to contact the teacher in charge to see if it is possible to acquire copies of photos.

2016-2017 Auditions At-A-Glance

Theatre Auditions

Dream / Improvisation Ensemble (Grades 9-12)

Audition Dates: September 14, 3:30 – 6:30
Audition Location: Room 2439

There is no need to prepare anything else for this audition.

Please complete the Victoria School Audition Form available at

https://docs.google.com/forms/d/1zg53xkRc4yUFyxzyHVzHtwZR7a6PiSsWVYGsjjxfFdw/viewform?usp=send_form

Star Crossed Love: Romeo & Juliet/West Side Story (Grades 10-12)

Audition Dates: Sep 16, 3:30 – 6:30 OR
Sep 17, 9:30 – 2:30
Audition Location: Room 1217
Callback Date: September 19, 3:30-6:30

Students interested in being considered for Star Crossed Love need to:

- attend a music learning session at lunch in Room 1248 on Tuesday, Sept. 13 and/or Thursday, Sept. 15
- visit the Callboard in Victoria Square (outside the main office) for additional information and audition material)

Please complete the Victoria School Audition Form available at

https://docs.google.com/forms/d/1zg53xkRc4yUFyxzyHVzHtwZR7a6PiSsWVYGsjjxfFdw/viewform?usp=send_form

Vibrations (Grades 4-9)

Audition Dates: Sep 16, 3:30 – 6:30 OR
Sep 17, 9:30 – 2:30
Audition Location: Room 1209

There is no need to prepare anything else for this audition.

Please complete the Victoria School Audition Form available at

https://docs.google.com/forms/d/1zg53xkRc4yUFyxzyHVzHtwZR7a6PiSsWyGsjjxfFdw/viewform?usp=send_form

PlayWorks 2017 (Grades 8-12)

Audition Dates: September 20 or 21, 3:30-6:30
Audition Location: Eva O. Howard Theatre
Callback Date: September 22, 3:30-6:30

Please complete the Victoria School Audition Form available at

https://docs.google.com/forms/d/1zg53xkRc4yUFyxzyHVzHtwZR7a6PiSsWyGsjjxfFdw/viewform?usp=send_form

There is no need to prepare anything else for this audition.

Dance Auditions

Contemporary Dance Ensemble (Grade 7-9) Dance Xtreme (Grades 10-12)

Audition Date: September 20, 3:30-5:00
Audition Location: Room 1209

Please complete the Victoria School Audition Form available at
https://docs.google.com/forms/d/1zg53xkRc4yUFyxzyHVzHtwZR7a6PiSsWyGsjjxjfFdw/viewform?usp=send_form

There is no need to prepare anything else for this audition.

Leaps & Bounds 2017 (Grades 7-12)

Audition Dates: September 13 OR
September 14, 3:30-5:00
Audition Location: Room 1209

There is no need to prepare anything else for this audition.

Please complete the Victoria School Audition Form available at
https://docs.google.com/forms/d/1zg53xkRc4yUFyxzyHVzHtwZR7a6PiSsWyGsjjxjfFdw/viewform?usp=send_form

Music Auditions

Jazz Choir

Audition Date: September 12 OR
September 13 from 3:30-6:00
Audition Location: Room 1249

Please prepare a portion of a song (only 1 minute long) that is in a pop or jazz style & be prepared to sing that a cappella (with no musical accompaniment).

Please complete the Victoria School Audition Form available at

https://docs.google.com/forms/d/1zg53xkRc4yUFyxzyHVzHtwZR7a6PiSsWyGsjjxfFdw/viewform?usp=send_form

Jazz Band

Audition Date: September 12 OR
September 13 from 3:30 - 6:00 pm
Audition Location: Room 1258

Please prepare a portion of a song in any style (preferably jazz) to be played without accompaniment. As well be prepared to play through scales that you know, sight read a short passage, and/or try your hand at improvisation. Jazz Band auditions are open to students in grades 9-12.

Please complete the Victoria School Audition Form available at

https://docs.google.com/forms/d/1zg53xkRc4yUFyxzyHVzHtwZR7a6PiSsWyGsjjxfFdw/viewform?usp=send_form

**ALL PERFORMANCE ENSEMBLE LISTS
WILL BE POSTED ON SEPTEMBER 28TH**